



Edgewood High School

Academic Planning

Incoming Freshmen



This slideshow:

Please contact Meggie Erwin for questions regarding this presentation or course offerings at:

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Texas Graduation Requirements

The Texas Graduation Plan is called the Foundation Plan.

- Students are required to earn credits from successfully completing the classes outlined in the plan.
- Students are also expected to pass all 5 STAAR End of Course Examinations.

All Students are put on the highest plan-
Distinguished Level of Achievement
They would only drop down to the lower levels if they were not able to
successfully complete the requirements for the distinguished level of
achievement.



Graduation Requirements

Course	Foundation	Endorsement/ Distinguished Level of Achievement
English	4 Credits	4 Credits
Mathematics	3 Credits	4 Credits (Algebra II Required for distinguished)
Science	3 Credits	4 Credits
Social Studies	3 Credits (US, World, Eco/ Govt)	3 Credits
LOTE (Lang Other Than Eng)	2 Credits	2 Credits
Physical Education	1 Credit	1 Credit
Fine Art	1 Credit	1 Credit
Electives	5 Credits	included in endorsement
Endorsement	No endorsement	7+ Credits
Total Credits Required	22 Credits	26 Credits

Transcript

A student's transcript is their academic record. It will be used for college and university admission, scholarships, military admission and even if you are going into the workforce.

- It includes all classes taken with their grades.
- It also has their GPA and class rank, as well as test scores.
- It indicates what endorsement they have received or are working on and if they are distinguished or not.
- It can include performance acknowledgements if earned.

Endorsements

There are 5 endorsement pathways. Students will choose at least one endorsement pathway but could have multiple endorsements. The student's endorsement will be on the student's transcript

- Arts and Humanities
- Business and Industry
- Public Service
- STEM
- Multidisciplinary

Program of Study:

- More focused area, students must complete one:
 - https://drive.google.com/file/d/1sUUxSde_zRO60cvOx9PcmRR7DIrf2ilW/view?usp=sharing

Distinguished Level of Achievement

A student may earn Distinguished Level of Achievement by successfully completing:

- Four credits in math, including Algebra II
- Four credits in science
- All remaining curriculum requirements
- At least one endorsement

Why it is important: In accordance with Texas Education Code (TEC), §51.803, a student is eligible for automatic admission to a Texas public college or university as an undergraduate student if:

A student must earn Distinguished Level of Achievement to be eligible for top 10% automatic admission (University of Texas at Austin requires Top 6% for automatic admission)

Performance Acknowledgements

Included on the student's transcript Dual Credit

12 credit hours (and)

- grade of 3.0 or higher on a 4.0 scale

Bilingualism and Biliteracy

- Grade of 80 or higher in all ELA classes (and)
- 3 credits in same LOTE classes with grade of 80 or higher

Advanced Placement Exams

- Score of 3 or higher on a College Board AP exam

Performance Acknowledgements

cont.

PSAT, SAT, or ACT

- Recognition as a Commended Scholar or higher on PSAT/NMSQT
- Combined critical reading and math score of 1250 on SAT
- Composite score of 28 on ACT
- Business and Industry Certificate or License

Automatic Admission:

In accordance with Texas Education Code (TEC), §51.803, a student is eligible for automatic admission to a Texas public college or university as an undergraduate student if:

- The student earned a grade point average in the top 10 percent of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to the University of Texas at Austin
- And completes the Distinguished Level of Achievement

STAAR EOC Requirements

- Algebra I
- Biology
- English I
- English II
- U.S. History

Taken near the end of the completion of course in April or May.

Remediation and retake opportunities available in June, December and each Spring.

STAAR EOC Courses By Grade

8th Grade: Algebra I if taken

9th Grade: Algebra I, English I, Biology

10th Grade: English II, US History

Grade Point Average (GPA)

- **Grade Point Average (GPA)** is calculated by averaging the total points that a student receives for each semester course grade

Excluding band, physical education, athletics, credit by exam, correspondence and summer school courses.

Points are awarded from two scales, regular and honors. The regular scale gives non-weighted points to non-weighted courses. The honors scale gives weighted points to weighted courses.

For example: 100 in a non weighted course is a 4.0.

100 in a weighted course is a 5.0.

GPA Example:

Grade/GPA	Grade/GPA
English I= 90/ 3.0	Honors Eng. I= 90/ 4.0
Algebra I= 95/ 3.5	Honors Geom.= 95/ 4.5
Athletics= 100/-	Athletics= 100/-
Prin. of Ag= 95/3.5	Prin. of Ag= 95/ 3.5
GPA Points Total: 10	GPA Points Total: 12
Divided by: 3	Divided by: 3
GPA is: 3.333	GPA is: 4.000

On the student's transcript, the course will represent the grade the student received in the class. The change only affects the GPA.

Classes that Receive Weighted Credit

- Honors and AP Courses
- Dual Credit Courses with approval for 11th and 12th grade

Dual Credit Courses taken in the summer will count for a credit only, not be added into the GPA

- Please see student handbook for more information

Honors Courses Offered

- English
 - Honors English I
 - Honors English II
- Math
 - Honors Geometry
 - Honors Algebra II
- Science
 - Honors Biology
 - Honors Chemistry
 - Honors Physics
- Social Studies
 - Honors US History
 - Honors World History

Honors Placement Course Criteria

- Read above grade level
- Have grade level appropriate writing skills
- Proficient in fact recall
- Able and willing to work at higher critical thinking skills
- Be highly motivated
- Have acceptable work ethic
- Willingness to meet deadlines
- Able to research using a variety of sources, including internet and basic library
- **Must have passed STAAR and/or STAAR EOC in subject matter the previous year**

Must have an overall average of 90 in the subject matter the previous year (or 85 in Honors)

Class Ranking and Honor Graduate

- Class ranking is determined by the student's cumulative GPA in academic courses taken for high school credit.
- Student must be enrolled entire 10th, 11th, and 12th grade year to be eligible for Valedictorian, Salutatorian, or Historian.
- Honor Graduates must have a weighted cumulative GPA of 3.5 or higher.
- Valedictorian, Salutatorian, Historian, and Honor Graduates are determined at the end of the third nine week grading period of the senior year.

Graduation Toolkit

- A great resource for high school requirements is the Graduation Toolkit

<chrome-extension://efaidnbnmnnibpcajpcgclclefindmkaj/https://tea.texas.gov/sites/default/files/14Grad-toolkkit-booklet.pdf>

Other graduation requirements:

Peace Officer Training:


We provide this to our students in 11th or 12th grade year

CPR Training:

Our students receive this in 7th grade

Completion of FAFSA or OPT Out Form:


Students must complete the FAFSA or the Opt Out Form for the FAFSA as a graduation requirement



Scheduling for the 2023-24 School Year

Scheduling: How it works

1. The presentation will also be posted on Mrs. Erwin's website and her google classroom to review or view with parents as needed.
2. Students will take home their paper course request information and go over it with their parents/guardians.
3. The students will bring back their information and will use the information to enter their choices into their student portal with assistance from Mrs. Erwin and other approved personnel.
4. Using the data provided from the students needs/choices, a master schedule will be created.
4. All students schedules are made with their required courses and choices.
5. It is very important to put in alternative elective courses so we can schedule into those if your 1st choice is not available.

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- It is important to pick the courses you would like and stick with them. You will continue to follow your pathway throughout high school.
 - We try to minimize changing classes at beginning of school because the request are what we base our schedule off of and when students switch around, it throws off the # of students in each class and it is hard to complete the remainder of your schedule when you switch.
 - After you received your schedule, if a class period is missing or you are missing a required course, etc, you may submit a course change sheet with an email address so Mrs. Erwin can let you know if the change will be made or not.
 - Any appeals will go to the high school principals.
 - After the first week of school, no schedules will be changed.

Course Offerings Sheet for 9th graders:

Pick 8 courses in all

Required:

1. Math (Algebra I, Honors Geometry, Geometry)
2. Science (Biology, Honors Biology)
3. English (English I, Honors English I)
4. All 9th grade will take BIM I

3 or 4 more courses from your required credits and program of study area.

- Physical Education (Athletics, PE, or Marching Band)
- Fine Arts (Art, Band, Music Appreciation, Theatre)
- Courses for your endorsement area
- LOTE (Spanish)

Please add 3 alternative electives if the classes are full, don't fit into your schedule or we do not offer them.



Future Academic Planning



Future Academic Planning

The next few slides explain information you will need to know in later years of high school.

It is good to plan for the future now!

High School will fly by so plan and stay on top of your grades!

Early graduate

- A student wishing to graduate early shall make a written application to the counselor no later than the beginning of **his or her sophomore year**. Written parental permission shall be submitted with the application.
- Early graduates must complete satisfactory performance on **ALL** of their STAAR Assessments by the beginning of their 3rd year to continue for early graduation.
- The student must be able to meet all requirements for the Distinguished Achievement Program including 4 sciences, 4 math (including Alg 2) and an endorsement.
- Early graduates shall be eligible for honor positions other than valedictorian, salutatorian, and historian.

Early Graduate

Things to consider for early graduation:

- Where will I get the extra credits needed to complete the 26 required credits? (3 years of school only accumulates 24)
- I will only be allowed to one year of prom and the senior trip with the students I am graduating with.
- I will not be considered a senior until I reach 18 credits per the student handbook.
- I must get approval from the counselor and the principal if I am taking classes outside of EHS that I need to count towards graduation requirements.

Dual Credit Course Criteria

- When you take a college course while still in high school to receive both HS and college credit for the course
- Previously only open to grades 11-12
- Now, our 9th and 10th grade students that qualify could have the opportunity to take 2 selected dual credit courses.
- Must meet college admission requirements
- Must follow application & registration process
- Must be TSI complete or exempt
- If taken in the Summer, must take both semesters to count for high school credit

(Dual credit classes taken in the summer will receive a credit for the class but it will not be calculated into their GPA).

11th and 12th Grade Dual Credit Course Information

At this time, Edgewood ISD will pay for 2 dual credit courses per semester.

- Students/parents are required to pay a \$100 deposit that is refunded when the student successfully completed (made above a 70) the dual credit course at the end of the semester/year.
- If a student is not successful, fails or drops the course, they do not receive their deposit back.
- If a student is not successful in a course, they will not be allowed to register for another college course in the same subject area.
- Students/Parents are responsible for the cost of the books/material for the classes.
- If Edgewood ISD offers the course in person, the student must take it in person or Edgewood ISD will not pay for it (the cost will be the responsibility of the parent/student)

9th and 10th Dual Credit

We will be offering through Trinity Valley Community College, an opportunity for 9th and 10th grade students to begin taking dual credit courses and acquire additional college hours while in high school.

At this time, the parent/student is responsible for the cost of 9th and 10th grade dual credit courses (tuition/fees/etc).

The cost is paid directly to TVCC. At this time, an in person 3 hours course is \$180 and \$220 for online courses.

These cost are per semester so Fall would be \$180/\$220 and Spring would be \$180/\$220. That cost does not include books/bookstore fees.

Here are the possible courses 9th and 10th grade students could take:

9th grade: Fall Semester: Learning Frameworks

9th grade: Spring Semester: BCIS 1305-Business Computer Applications

10th grade: will chose one course Fall Semester and one courses Spring Semester to receive a full high school art credit: List of college art courses to choose from: art history I, art history II, art appreciation, theatre appreciation, film appreciation, music appreciation, music literature, American music



Although students will receive both high school and college credit for these course, they will not receive weighted GPA credit.

The courses will go into the students GPA as a regular course would.

For example, if a student take Business Information Management I, a regular high school course taken in 9th grade and receives a 90 in the course for the first semester, it will go into their GPA as a 3.0.

If the student decides to take the dual credit courses offered, Learning Frameworks, and the student receives a 90 in that course, it will still go into their GPA as a 3.0.

The only dual credit courses that will have additional weight are those identified for 11th and 12th graders in the student handbook.

Requirements to take a Dual Credit Course for 9th and 10th graders:

TVCC Requirements for 9th and 10th grade Enrollment:

- a. Students must complete all sections of the TSIA 2.0 but only pass the ELAR section.**
- b. Freshman students must possess an overall 8th grade average of a B.**
- c. Sophomore students must possess a high school GPA of 3.0 or above on a 4.0 scale.**
- d. Students must possess attendance and discipline records reflecting acceptable threshold.**
- e. Students who do not meet the attendance and discipline threshold will be required to meet with TVCC officials for an interview.**

Edgewood ISD Additional Requirements for 9th and 10th grade Enrollment

- a. Must attend a Dual Credit Meeting**
- b. Must complete Dual Credit Contract**

Things to Consider When Taking Dual Credit

1. Dual credit courses will go on a student's college transcript. Therefore, any failing grades or withdrawals will be noted on their transcripts that will be sent to their future college/university. This may be added into their GPA at their future college/university as well.
2. Each college/university has rules and regulations about students who have acquired college credits while in high school. These college credits could classify you as a sophomore in college and could take away freshman level scholarship opportunities.
3. If a student achieves the core complete standard, that student would like to play at a junior college level for a sport that you receive eligibility for, they would only have 1 year or eligibility.
4. These courses are college courses and the high school does not have control over the grading, or complaint of students or parents. Students will need to talk to their professor/instructor to resolve issues. Online courses are entirely dependent on the student knowing due dates, instructions, and communicating any conflicts to the instructor. Edgewood School District has no jurisdiction over this.
5. Students can request instructors but are not guaranteed they will get the instructor they requested or even the class they requested if it is full. The school district can only request the course and section when the student turns in their paperwork. This is also out of our control.

Dual Credit Courses Currently Available for Our 11th and 12th Grade Students that receive weighted credit

College English

College English = 1 high school English credit

College Math

College Math = 1 high school math credit

College Government = ½ credit govt.

College Economics = ½ credit eco.

College Psychology = ½ credit psych (not required for graduation)

College Sociology = ½ credit soc. (not required for graduation)

We are hoping to expand our dual credit offerings and will communicate any additional courses if we are able to add them.

TSIA 2.0- Texas Success Initiative

What is the TSIA 2.0 and Why is it Important:

- It is a computer adapted test with 2 sections: math, and ELAR. It is not timed.
- All incoming college student in Texas are required to take the TSIA 2.0 Assessment, unless exemption is acquired, to determine readiness for college-level work.
- Based on TSIA 2.0 Assessment performance, a student may either be enrolled in a college-level course that matches skill level or be placed in the appropriate developmental course and/or intervention to improve skills for success in college-level courses.

TSIA 2.0 Exemptions

- **ACT:** composite of 23, with 19 on English and math
 - New starting February 15th, 2023:*
 - Combined score of 40 in English and Reading for ELAR
 - Math section: 22
- **SAT:** min 530 on math section (no combined score required)
- min 480 on Evidence Based Reading and Writing in both reading and writing (no combined score)

Taking the TSIA 2.0

- We will have designated days in the Summer that we will offer the TSIA 2.0 for incoming 9th through 12th grade students would like to take dual credit courses and have not yet qualified.
- We also test 11th, and 12th graders throughout the school year with the hope that we can make as many graduates college ready as possible.
- We offer tutoring for ACT, SAT and TSIA 2.0 testing

College Entrance Exams

- SAT- www.collegeboard.org
- ACT- www.act.org
- Given on specific dates during academic year
- Take as early as fall of Jr year, but no later than fall of Senior year (Could take end of soph. year if the student felt ready)
- Required by most colleges
- Each college specifies which test and what minimum score is required- check webpage or contact registration office
- Registration deadlines are about four weeks prior to test date
- ACT and SAT are given on campus for 12th graders in the Fall and 11th graders in the Spring.
- PSAT/NMSQT- and 10th/11th graders every October.
- PSAT 8/9 for 9th graders in the Spring each year

Fun Fact: Edgewood ISD pays for PSAT 8/9, PSAT/NMSQT, One School Day SAT and One School Day ACT for 11th and 12th grade students.

ASVAB

What is the ASVAB?

It is the Armed Services Vocational Aptitude Battery

- For students who are interested in the military to see what branches and careers they will qualify for
- Student who are not interested in the military can take it to see strengths and weakness and can also utilize an interest inventory to see what careers they might want to investigate further
- It is free to take
- Offered in Fall for Juniors and Seniors



Top Tips to Be Successful in High School Academics

1. Come to School! Attendance is Important!
2. Turn in Every Assignment!
3. Check your grades daily through student portal!
4. Communicate with Teachers!
5. Be Involved!
6. Follow the Rules!



Freshman Year is a Step Towards Independence

- Start thinking and researching what you want to do after high school.
- Your GPA begins your freshman year and builds from there.
 - College Entrance and Scholarships are based off of your GPA, Class Rank and Test Scores.
- Keep good records of your academics, activities and awards.

Check out these websites to help you plan for life after high school

<https://www.txcte.org/resource/gearup-resources>

<https://texasoncourse.org/>

<https://texasrealitycheck.com/>

<https://www.onetonline.org/>

<http://texascareercheck.com/>

Learn how to be more marketable:

<https://www.dol.gov/odep/topics/youth/softskills/SoftSkills-videos.htm>



Thank you for your time!

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Contact:

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